●ALT と事後のフィードバック

フィードバックのポイント

- ① 授業目標や CAN-DO の進捗状況
- ② 授業で上手くいったこと
- ③ 困っていること
- ④ フィードバック

Script: Approx. 1 min

JTE:	Hi, Mr. Hunter. Great job today! How was the lesson?	労いの言葉と振り返
ALT:	Thank you. The lesson went well, I enjoyed it.	りを話し合う
JTE:	Thank you. What was your impression on greetings and the ice-	※導入の振り返り
	breaker?	
ALT:	I think it was generally good because almost all students were able to	※Small Talk の振り返
	answer or ask the questions.	b
JTE:	That's good to hear. How about "Small Talk"?	※生徒の活動の様子
ALT:	The students understood what they were supposed to do, so our	を共有
	demonstration was good. However, some students couldn't keep the	※提案を求める場合
	conversation going.	※主の活動について
JTE:	I see. So do you have any suggestions to help them?	の振り返り
ALT:	Yes. Maybe their conversation skills can improve if we continue doing	
	this and if we encourage them to learn more words.	
JTE:	I like your feedback. Lastly, what do you think about the main	
	activity?	
ALT:	It was awesome, the students worked so well in groups. It gave the	
	shy students a boost and they were able to introduce their book to me.	WHA - 2 11
JTE:	Thank you very much. Do you have anything else to say or questions?	※場合によっては、
ALT:	Sure, thank you for asking. How did I do as your assistant? Was there	JTEから ALTへの要
	anything I did that I shouldn't have?	望をしっかりと伝え
JTE:	You did great. Maybe for next time I would like you to stand next to	<u>ることが大切</u>
	me for the first few minutes, you can move around the classroom after	
	the activity.	
ALT:	Thank you for your feedback.	

◉多くの ALT は、お互いの関わり方や JTE の要望を知りたいと思っています。事前の打合せよりも、

事後の振り返りに時間をかけましょう。